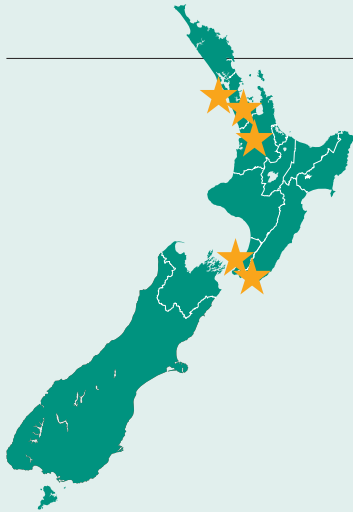


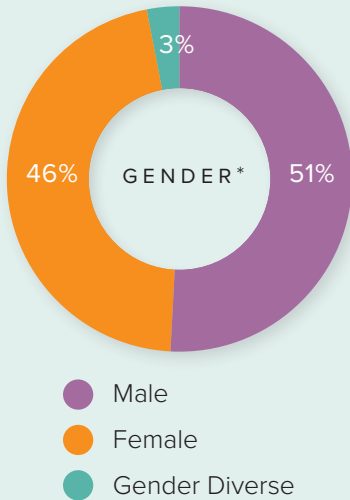
# Pae Aronui Year 1

## Evaluation - November 2020



### Pae Aronui is:

- a programme to test innovative approaches that improve employment and education outcomes for rangatahi Māori (15-24) not in education, employment or training (NEET) or are at risk of becoming NEET.
- focused in these five metropolitan areas (chosen for their high numbers of rangatahi Māori NEET as well as their high economic growth opportunities):
  - ★ South Auckland
  - ★ West Auckland
  - ★ Hamilton
  - ★ Hutt Valley
  - ★ Porirua.



### Our rangatahi

Some statistics about the rangatahi completing the year 1 programme (as at June 2020) include:

- there was a **similar gender split between male and female.\***
- the majority (**over 80%**) **knew their iwi or hapū.\***
- they found out about Pae Aronui through **whānau, social media and/or friends.\***
- they identified whānau, friends, caregivers and teachers **as their strongest supporters.\***

### Outcomes snapshot



**302**

rangatahi were recruited and engaged



**235**

completed the programmes



**141**

rangatahi achieved employment outcomes



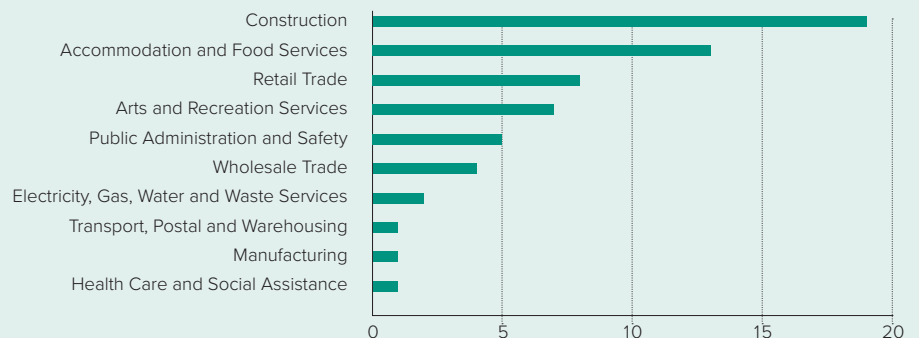
**94**

rangatahi achieved education outcomes

**RANGATAHI QUOTE:** “I want to be a mechanic, now I know what courses are out there, how to apply for a job and I’m doing work experience on the marae... I’ve got a CV now.”

\* this data is based on information from the rangatahi who answered the question.

### TOP SECTORS OF WORK ACHIEVED\*





**RANGATAHI QUOTE:**

“at our wānanga it’s like all the bad stuff in our lives is not there any more. My mentor... our [relationship] is my transformation... I’m safe, I’m loved, I’m heard and supported.”

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**Year 1 rōpū providers:**

- ▶ Making Futures Happen International Institute Limited
- ▶ Kotahitanga Limited
- ▶ In-work Limited
- ▶ National Urban Māori Authority
- ▶ Vertical Horizontz Limited
- ▶ Te Rūnanga Ō Kirikiriroa

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**Stories and Media:**

- ▶ **Skills learned from Pae Aronui course saves participants' nana**  
<https://www.tpk.govt.nz/en/mo-te-puni-kokiri/our-stories-and-media/skills-learned-from-pae-aronui-course-saves-partic>
- ▶ **Pae Aronui Graduate excited for future**  
<https://www.tpk.govt.nz/en/mo-te-puni-kokiri/our-stories-and-media/pae-aronui-graduate-excited-for-future>

**What worked for this rangatahi rōpū?**

**Going the ‘extra mile’**

One provider rented two houses for five rangatahi who were homeless or living in substandard housing. Rangatahi experienced the commitment involved with being in a rented house - an essential step for making them work ready.

**Intensive one to one wholistic mentoring**

*“[A rangatahi participant’s] emotional capabilities suffered due to being out of work for so long... She needed an external person who she could trust to help her see her true worth when it came to finding employment. She is now working as a retail assistant and has continued support through fortnightly one-on-one catch-up sessions.”* - Kaimahi

**Providing industry skills**

Real industry qualifications and records of learning were achieved and recorded. This meant rangatahi could add these to their CV.

**Partnering with industry**

*“[Rangatahi Participant’s] first three weeks on the programme were intensive because he had been used to [being home in his room] every day... we [took] him out to meet some construction workers that we know well and he was offered a trial period as a Steel Fixer Trainee.... he has been working full-time ever since.”* - Kaimahi

**Building trust**

Building trust with rangatahi took time and was identified as an important first step which led to increased confidence and self-esteem among this cohort.

**Strong community links**

A strong community approach allowed rangatahi to experience a range of work located within their community and for providers to collaborate with local agencies, NGO’s and other providers to support rangatahi.

**Getting the mahi done**

Rōpū are well versed in working hard. Most rōpū are delivering an innovative approach to supporting rangatahi as well as filling significant parenting gaps and resolving intergenerational trauma.

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**Other findings**

- **Rangatahi age 11 – 15** - little to no wrap-around programmes exist that support this specific group but based on referrals, it is clear that a need exists.
- **Complex needs** - the levels of additional support required exceeded the expectations of all rōpū.
- **Covid-19 impacts** on programme delivery and the flow on mental health, wellbeing and socio-economic effects on rangatahi, are causes for concern.

**Contact Details**

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🌐 [www.tpk.govt.nz/en/whakamahia/pae-aronui](http://www.tpk.govt.nz/en/whakamahia/pae-aronui)